

Nashua School District
Title 1
Parent Involvement Policy

What you should know about the Title 1 Program, your school and your child

It is of the highest priority for the District and School to improve student achievement by working together to form a strong Home/School Connection. Academic programs and support services are available in your school to help your child succeed. In the Fall you will receive the “Parents right to know” document (in the school handbook) regarding teacher qualifications.

Together we can make a difference!

What is Title 1?

Title 1 is a federally funded program which in Nashua provides funds for a preschool program (offsite). At the elementary level funds are used to fund literacy and math teachers along with material to provide intervention services for children that are experiencing difficulty in grades Kindergarten – five.

Who is eligible to receive Title 1 services?

Students who are at risk of failing to meet district and state standards may be eligible for Title 1 services. Teacher referral and test results are used in selecting children most in need of services. Referrals can be made throughout the year. Transfer students that were receiving Title 1 services will continue to receive services in their new Title 1 school. Homeless students will be offered services immediately based on their needs.

Notification of intervention services

Title 1 literacy and math intervention programs are available at all grade levels K-5. However, schools have the option of servicing specific grade levels based on need. If your child is eligible for services you will be notified by the Literacy/Math teachers.

Parent Teacher Contact

The Title 1 teachers will be in contact with you throughout the year in many different ways. First, please attend your child’s general Open House in the Fall. Conferences are scheduled for November 18 & 19. Your child’s intervention teacher will meet with you then to explain the program that your child is involved in and what you will be expected to do at home to ensure the success of your child. The teacher will contact you by phone or in writing periodically to share successes, attitude improvement concerns, etc. Let teachers know about important changes in your child’s life that may affect his/her learning.

Visit your child’s class

- Observe instructional activities
- Volunteer your time and share your talent with your child’s Title 1 group.

Parent Teacher Conferences

It is our belief that there must be a parent/teacher partnership to provide the best possible opportunity for your child to succeed in school. It is our goal to conference with the parents of all children receiving services.

Conferences for all Title 1 students will be held in November. This year two evenings will be made available for conferences to meet your needs.

What will be discussed at that time?

- Strengths/concerns
- Progress report
- Questions that you may have
- Suggestions for helping your child
- Fall and Spring newsletter containing ideas to help your child succeed during the school year and throughout the summer

Home/School Coordinators

Home/School Coordinators will be employed to service Preschool and Elementary students and parents. They will assist in correcting educational difficulties, including scheduling sessions with students and monitoring students through classroom and Title 1 teachers. Title 1 Home/School coordinators will also assist you in obtaining appropriate services through local agencies (such as Headstart, Adult Learning Center, etc) in order to promote educational adjustment and success.

Parents who lack literacy skills or whose primary language is that other than English will be addressed personally by the Home/School coordinators either through a home visit, telephone conversation or translation in writing (when possible). Teachers will contact the Home/School coordinator directly to discuss the problem/concern to be addressed. She will also be available for parent conferences for translation when necessary.

Progress Reports

Progress reports will be distributed two times yearly in the Preschool program, three times yearly in grades K and 1, and four times in grade 2 – 5. Please sign the progress report and return it to the school. At this time feel free to request that the teacher contact you. The teacher may

also indicate on the progress report that you need to contact her/him.

Input and Ideas

Your input, ideas, questions, and concerns are welcome anytime during the year reading the Parent Policy and current programs. To help us evaluate the effectiveness of the Title 1 program, you will be contacted in writing in the Spring for your input/suggestions for improving current programs, and regarding parent involvement. These ideas will be taken into consideration in planning programs for the following year.

Questions/Concerns

As parents of a child receiving Title 1 services, you will also receive a copy of the Home/School Learning Compact. If you have questions, concerns, or complaints, please first address them to the Title 1 teacher. If the issue cannot be resolved effectively at the building level, the Title 1 Director will be contacted. All parents' concerns regarding policies and procedures will be given immediate attention and you will be notified in writing regarding a resolution.

Title 1

“Together we can make a difference as partners in your child’s education”

You are invited and encouraged to be an active partner in any and all activities at your school.